FINANCIAL STATEMENTS

JUNE 30, 2017 AND 2016



CERTIFIED PUBLIC ACCOUNTANTS AND ADVISORS

TABLE OF CONTENTS

INDEPENDENT AUDITOR'S REPORT	1 - 2	
MANAGEMENT'S DISCUSSION AND ANALYSIS	3 - 8	
BASIC FINANCIAL STATEMENTS:		
Government-wide Financial Statements:		
Statements of Net Position	9	
Statements of Activities	10 - 11	
Fund Financial Statements:		
Balance Sheets – Governmental Fund	12	
Statements of Revenues, Expenditures and Changes in Fund Balance – Governmental Fund	13	
Reconciliation of the Statements of Revenues, Expenditures and Changes in Fund Balance of the Governmental Fund to the Statements of Activities	14	
Notes to Basic Financial Statements	15 - 21	
REQUIRED SUPPLEMENTARY INFORMATION:	22	
Budgetary Comparison Schedules	23 - 24	
Note to Budgetary Comparison Schedules	25	
SUPPLEMENTARY AUDITOR'S REPORTS:	26	
INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH <i>GOVERNMENT</i> <i>AUDITING STANDARDS</i>	27	
MANAGEMENT LETTER IN ACCORDANCE WITH THE RULES OF THE AUDITOR GENERAL OF THE STATE OF FLORIDA	28 - 29	



INDEPENDENT AUDITOR'S REPORT

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. Hialeah Campus Charter School (A Component Unit of the School Board of Miami-Dade County) Miami, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and major fund of Lincoln-Marti Charter Schools, Inc. (Hialeah Campus Charter School) (the "School"), (a Component Unit of the School Board of Miami-Dade County), as of and for the years ended June 30, 2017 and 2016, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

The School's management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial positions of the governmental activities and major fund of the School as of June 30, 2017 and 2016, and the respective changes in financial positions for the years then ended in accordance with accounting principles generally accepted in the United States of America.

An independent member of Baker Tilly International

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. Hialeah Campus Charter School (A Component Unit of the School Board of Miami-Dade County) Miami, Florida Page Two

Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial positions and the changes in financial positions of only that portion of the governmental activities and fund information of Lincoln-Marti Charter Schools, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial positions of Lincoln-Marti Charter Schools, Inc., as of June 30, 2017 and 2016, the changes in its financial positions, or, where applicable, its cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that management's discussion and analysis on pages 3 through 8 and budgetary comparison information on pages 23 through 25 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information as of and for the years ended June 30, 2017 and 2016 in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated August 30, 2017 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting.

monison, Brown, augin & Fana

Miami, Florida August 30, 2017

As management of Lincoln-Marti Charter Schools, Inc. (Hialeah Campus Charter School) (the "School"), we offer readers of the School this narrative overview and analysis of the financial activities of the School as of and for the years ended June 30, 2017 and 2016.

Management's discussion and analysis is included at the beginning of the audited financial statements to provide, in layman's terms, the past and current position of the School's financial condition. This summary should not be taken as a replacement for the audited financial statements, which consists of the financial statements and supplementary information intended to furnish additional detail to support the financial statements themselves.

Financial Highlights

Our financial statements provide these insights into the results of current and prior year's operations.

The School's current year of operations generated a change in net position of \$107,668 compared to last year's change in net position of \$48,777. Revenues for the year ended June 30, 2017 increased over the prior year by approximately \$21,000 as a result of an increase in local grants and contributions of approximately \$71,000 offset by a decrease in state FTE revenues of approximately \$50,000. State FTE revenues decreased as a result of the decrease in the weighted full time equivalent amount. Expenses during the year ended June 30, 2017 remained the same over the prior year.

The net position of the School at June 30, 2017 and 2016 was \$799,802 and \$692,134, of which \$382,041 and \$227,249 was unrestricted, respectively.

Using this Annual Report

This discussion and analysis is intended to serve as an introduction to the School's financial statements. The School's financial statements are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *statements of net position* present information on all the School's assets and liabilities, with the difference between the two reported as *net position*. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The *statements of activities* present information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, *regardless of the timing* of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected revenues and services rendered but unpaid).

The government-wide financial statements include all *governmental activities* that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any *business-type activities*. The governmental activities of the School primarily include instructional and support services.

The government-wide financial statements can be found on pages 9 through 11 of this report.

Using this Annual Report (Continued)

Fund Financial Statements

A *fund* is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The School's only fund is the General Fund, a governmental fund type.

Governmental Funds

Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on *near term inflow and outflow of spendable resources*, as well as on balances of *spendable resources* available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for *governmental funds* with similar information presented for governmental activities in the *government-wide* financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheets and the governmental fund statements of revenues, expenditures, and changes in fund balance provide a reconciliation to facilitate this comparison between *governmental funds and governmental activities*.

The School maintains only one governmental fund type, which is the General Fund. Information is presented in the governmental fund balance sheets and the governmental fund statements of revenues, expenditures, and changes in fund balances for the General Fund.

The School adopts an annual budget for its governmental fund. Budgetary comparison statements have been provided for the general fund to demonstrate compliance with the budget and are presented as required supplementary information.

The governmental fund financial statements can be found on pages 12 through 14 of this report.

Notes to the Basic Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the basic financial statements can be found on pages 15 through 21 of this report.

Other Information

In addition to the financial statements and accompanying notes, this report also presents certain required *supplementary information* concerning budgetary information for the School's general fund. Required supplementary information can be found on pages 23 through 25 of this report.

Our auditor has provided reasonable assurance in their independent auditor's report, located immediately preceding this Management's Discussion and Analysis, that the Financial Statements are fairly stated. Varying degrees of assurance are being provided by the auditor regarding the Supplementary Information identified above. A user of this report should read the independent auditor's report carefully to ascertain the level of assurance being provided for each of the other parts listed in the table of contents.

Government-wide Financial Analysis

The School's net position was \$799,802 and \$692,134 at June 30, 2017 and 2016, respectively. Of these amounts, \$382,041 and \$227,249 are unrestricted and \$417,761 and \$464,885 are invested in capital assets, respectively.

Our analysis of the financial statements of the School begins below. The Statements of Net Position and the Statements of Activities report information about the School's activities that will help answer questions about the position of the School.

Net Position

A summary of the School's Net Position is presented in Table A-1 and a summary changes in net position is presented in Table A-2.

Table A-1Summary of net position

	June 30, 2017		June 30, 2016	
Current assets	\$	932,149	\$	752,448
Due from other agencies		4,544		4,438
Due from related parties		7,684		25,390
Prepaid expenses		-		27,625
Capital assets, net		417,761		464,885
Total assets		1,362,138		1,274,786
Current liabilities		78,916		47,179
Due to related parties		483,420		535,473
Total liabilities		562,336		582,652
Investment in capital assets		417,761		464,885
Unrestricted		382,041		227,249
Total net position	\$	799,802	\$	692,134

Government-wide Financial Analysis (Continued)

Net Position (Continued)

Table A-2

Summary of changes in net position

ourmary of changes in het position	Years ended 、 2017			d June 30, 2016		
REVENUES:						
State FTE revenues	\$	2,241,688	\$	2,291,612		
Local grants and other		177,441		139,033		
Contributions		971,838		939,714		
Total Revenues		3,390,967		3,370,359		
EXPENSES:						
Instruction		877,172		975,817		
Student support services		19,353		17,073		
Instruction and curriculum development services		39,894		16,345		
Instructional staff training services		38,973		36,998		
Instruction related technology		18,747		15,000		
School board		24,088		17,064		
School administration		632,839		541,700		
Fiscal services		263,099		269,093		
Food services		271,838		216,714		
Central services		57,852		97,232		
Student transportation services		27,625		43,185		
Operation of plant		815,746		879,460		
Maintenance of plant		196,073		195,901		
Total Expenses		3,283,299		3,321,582		
Change in net position		107,668		48,777		
Net position, beginning		692,134		643,357		
Net position, ending	\$	799,802	\$	692,134		

As noted in Table A-2, the cost of all governmental activities during the years ended June 30, 2017 and 2016 was \$3,283,299 and \$3,321,582, respectively. The majority of these activities were financed through general revenues of \$2,941,688 and \$3,022,160 which consist primarily of FTE funding from the state for the years ended June 30, 2017 and 2016, respectively.

See "Financial Highlights" on page 3 of this report, for a further explanation of the reason for the increase in net position.

Financial Analysis of the School's Fund

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental fund - The focus of the School's governmental fund is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

At the end of the School's fiscal year of operations for 2017 and 2016, the fund balance of the general fund was \$382,041and \$227,249, respectively. The general fund is the chief operating fund and only fund of the School.

A summary of the general fund's condensed balance sheets and statements of revenues, expenditures and changes in fund balance is presented in Table B-1 and B-2 as of and for the years ended June 30, 2017 and 2016:

Table B-1Summary of Condensed Balance Sheets

	June 30, 2017		June 30, 2016	
Total assets	\$	944,377	\$	809,901
Total liabilities	\$	562,336	\$	582,652
Total fund balance		382,041		227,249
Total liabilities and fund balance	\$	944,377	\$	809,901

Table B-2

Summary of Condensed Statements of Revenues, Expenditures and Changes in Fund Balance

	Years ended June 30,				
	2017			2016	
Total revenues	\$	3,390,967	\$	3,370,359	
Total expenditures		3,236,175		3,278,949	
Excess of revenues over expenditures	\$	154,792	\$	91,410	

Major Governmental Funds Budgeting and Operating Highlights

An operating budget was adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in preparation of the fund financial statements. There were no amendments to the budget during the years ended June 30, 2017 and 2016.

The general fund actual revenues were \$3,390,967 and \$3,370,359 for the years ended June 30, 2017 and 2016, respectively. For the years ended June 30, 2017 and 2016, these are above the budget estimates primarily due to contributions. The actual expenditures of the general fund were \$3,236,175 and \$3,278,949 for the years ended June 30, 2017 and 2016, respectively. These are above the budget estimates primarily due to higher than expected operation of plant expenditures for fiscal year 2017, and instruction and fiscal services expenditures for fiscal year 2016. See pages 23 and 24 for budgetary comparison schedules.

Capital Assets

At June 30, 2017 and 2016, the School had \$1,341,954 and \$1,219,887 invested in furniture, fixtures, computer equipment, textbooks and leasehold improvements of which \$924,913 and \$755,002 has been depreciated, which resulted in a net book value of \$417,761 and \$464,885, respectively. Total additions for the years ended June 30, 2017 and 2016 were \$122,067 and \$117,552, respectively.

Economic Factors and Next Year's Budget

The State of Florida education funding for the Florida Education Finance Program for the fiscal year 2017-2018 minimally increased. These factors were considered in preparing the School's budget for fiscal year 2017-2018.

Requests for Information

This financial report is designed to provide a general overview of the School's finances for all those with an interest. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Board of Directors of Lincoln-Marti Charter Schools, Inc., 2700 SW 8th Street, Miami, FL 33135.

STATEMENTS OF NET POSITION JUNE 30,

ASSETS	2017	2016
Cash	\$ 932,149	\$ 752,448
Due from other agencies	4,544	4,438
Due from related parties	7,684	25,390
Prepaid expenses	-	27,625
Capital assets:		
Improvements other than buildings	421,017	391,472
Classroom furniture, fixture, equipment and others	920,937	828,415
Less accumulated depreciation	 (924,193)	 (755,002)
TOTAL ASSETS	\$ 1,362,138	\$ 1,274,786
LIABILITIES AND NET POSITION		
LIABILITIES		
Accounts payable and accrued expenses	\$ 43,781	\$ 18,000
Due to related parties	483,420	535,473
Wages payable	 35,135	29,179
TOTAL LIABILITIES	 562,336	 582,652
NET POSITION		
Investment in capital assets	417,761	464,885
Unrestricted	 382,041	 227,249
TOTAL NET POSITION	 799,802	 692,134
TOTAL LIABILITIES AND NET POSITION	\$ 1,362,138	\$ 1,274,786

STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2017

Functions/Programs	Expenses	Program Revenues Charges Operating for Grants and Capital Services Contributions Grants			Re C N Go	t (Expenses) venues and changes in et Position vernmental Activities Total
Governmental Activities:						
Instruction Student support services Instruction and curriculum development services Instructional staff training services Instruction related technology School board School administration Fiscal services Food services Central services Student transportation services Operation of plant Maintenance of plant	<pre>\$ (877,172) (19,353) (39,894) (38,973) (18,747) (24,088) (632,839) (263,099) (271,838) (57,852) (27,625) (815,746) (196,073)</pre>	\$ - - - - - - - - - - - - - - - -	\$ 84,906 - - - - - - - 271,838 - - - - - - - - - - - - - - - - - -	\$ - - - - - - - - - - - - - - - - - - -	\$	(792,266) (19,353) (39,894) (38,973) (18,747) (24,088) (632,839) (263,099) - (57,852) (27,625) (723,211) (196,073)
Total activities	\$(3,283,299)	\$ -	\$ 356,744	\$92,535	\$	(2,834,020)
General Revenues: FTE non-specific revenues					\$	2,241,688
Contributions						700,000
Total general revenues					\$	2,941,688
Change in net position					\$	107,668
Net position, beginning						692,134
Net position, ending					\$	799,802

STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2016

		Р	rogram Revenue	85	Net (Expense Revenues an Changes in Net Position	d
Functions/Programs	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants	Governmenta Activities Total	
Governmental Activities:						
Instruction Student support services Instruction and curriculum development services Instructional staff training services Instruction related technology School board School administration Fiscal services Food services Central services Student transportation services Operation of plant Maintenance of plant Total activities	<pre>\$ (975,817) (17,073) (16,345) (36,998) (15,000) (17,064) (541,700) (269,093) (216,714) (97,232) (43,185) (879,460) (195,901) \$ (3,321,582)</pre>	\$ - - - - - - - - - - - - - - - - - - -	\$ 73,710 - - - - - 216,714 - - - - - - - - - - - - - - - - - - -	\$ - - - - - - - - 57,775 - - 57,775	\$ (902,10 (17,07 (16,34 (36,99 (15,00 (17,06 (541,70 (269,09 - (97,23 (43,18 (821,68 (195,90) \$ (2,973,38	(3) (5) (8) (0) (4) (0) (4) (3) (3) (3) (5) (5) (1)
General Revenues:	φ(0,021,002)			<u></u>	(2,070,00	<u></u>
FTE non-specific revenues Contributions Miscellaneous					\$ 2,291,61 723,00 7,54	0
Total general revenues					\$ 3,022,16	0
Change in net position					\$ 48,77	7
Net position, beginning					643,35	7
Net position, ending					\$ 692,13	4

BALANCE SHEETS – GOVERNMENTAL FUND JUNE 30,

ASSETS	2017	2016
Cash Due from other agencies Due from related parties Prepaid expenses	\$ 932,149 4,544 7,684 -	\$ 752,448 4,438 25,390 27,625
TOTAL ASSETS	\$ 944,377	\$ 809,901
LIABILITIES AND FUND BALANCE		
LIABILITIES Accounts payable and accrued expenses Due to related parties Wages payable	\$ 43,781 483,420 35,135	\$ 18,000 535,473 29,179
TOTAL LIABILITIES	\$ 562,336	\$ 582,652
FUND BALANCE Nonspendable Unassigned	\$ - 382,041	\$ 27,625 199,624
TOTAL FUND BALANCE	\$ 382,041	\$ 227,249
Amounts reported for governmental activities in the statement of net position are different because:		
Capital assets used in governmental activities are not financial resources and, therefore are not reported in the funds	 417,761	464,885
Net position of governmental activities	\$ 799,802	\$ 692,134

STATEMENTS OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - GOVERNMENTAL FUND FOR THE YEARS ENDED JUNE 30,

-

	2017		2016	
REVENUES:				
State FTE revenues	\$	2,241,688	\$	2,291,612
Local grants and other		177,441		139,033
Contributions		971,838		939,714
Total revenues		3,390,967		3,370,359
EXPENDITURES:				
Instruction		877,172		975,817
Student support services		19,353		17,073
Instruction and curriculum development services		39,894		16,345
Instructional staff training services		38,973		36,998
Instruction related technology		18,747		15,000
School board		24,088		17,064
School administration		632,839		541,700
Fiscal services		263,099		269,093
Food services		271,838		216,714
Central Services		57,852		97,232
Student transportation services		27,625		43,185
Operation of plant		937,813		997,012
Maintenance of plant	. <u> </u>	26,882		35,716
Total expenditures		3,236,175		3,278,949
Change in fund balance		154,792		91,410
Fund balance at beginning of year		227,249		135,839
Fund balance at end of year	\$	382,041	\$	227,249

RECONCILIATION OF THE STATEMENTS OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE OF THE GOVERNMENTAL FUND TO THE STATEMENTS OF ACTIVITIES FOR THE YEARS ENDED JUNE 30,

	2017	2016
Amounts reported for governmental activities in the statements of activities are different because:		
Net change in fund balances - total governmental fund	\$ 154,792	\$ 91,410
Expenditures for capital assets	122,067	117,552
Less current year depreciation	 (169,191)	 (160,185)
Change in net position of governmental activities	\$ 107,668	\$ 48,777

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2017 AND 2016

1. REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity

On January 14, 2009, the Miami-Dade County School Board approved the application submitted by the Board of Directors of Lincoln-Marti Charter Schools, Inc. for the creation of Lincoln-Marti Charter School (Hialeah Campus Charter School) (the "School"). Lincoln-Marti Charter Schools, Inc. (the "Organization") is a non-profit organization incorporated under the laws of Florida to operate charter schools organized pursuant to Section 1002.33 of the Florida Statutes. The governing body of the School is the Organization's Board of Directors.

The School operates under a charter of the sponsoring school district, the Miami-Dade County School Board (the "School Board"). The School's charter was approved by the School Board on January 14, 2009 and is effective until June 30, 2019. The charter may be renewed for up to an additional fifteen (15) years by mutual written agreement between the Organization and the School Board. At the end of the term of the charter, the School Board is required to notify the Organization in writing at least 90 days prior to the charter's termination. Pursuant to Section 1002.33(8)(e) of the Florida Statutes, the charter school contract provides that in the event the School is dissolved or terminated, any unencumbered funds and all School property purchased with public funds automatically revert to the School Board. During the term of the charter, the School Board may also terminate the charter if good cause is shown. For financial reporting purposes, the School Board's comprehensive annual financial report.

Enrollment and Grade Configuration

School Name and Address	<u>Grades</u>	<u>Enrollment</u>
Lincoln-Marti Charter Schools		
(Hialeah Campus Charter School)	K-9	331
3500 W. 8 th Street		
Miami, FL 33018		

Board of Directors

The Board of Directors of the Lincoln-Marti Charter School, Inc. consists of the following members:

Martin Anorga	President/ Chairperson
Clay Reiner	Vice President/Secretary
Gil Beltran	Treasurer

Financial Statement Presentation

For financial reporting purposes, Hialeah Campus Charter School is a Charter School operated by Lincoln-Marti Charter Schools, Inc.

The financial statements present the government-wide statements, balance sheets and statements of revenues, expenditures and changes in fund balance for the Hialeah Campus Charter Schools of Lincoln-Marti Charter Schools, Inc. only and do not represent a complete presentation of the assets, liabilities, net position, statements of activities and cash flows of Lincoln-Marti Charter Schools, Inc. (a nonprofit organization). Accordingly, the accompanying financial statements are not intended to present the financial positions of Lincoln-Marti Charter Schools, Inc. as of June 30, 2017 and 2016 or its changes in net position and cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2017 AND 2016

1. REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Government-Wide and Fund Financial Statements

The School's government-wide financial statements (i.e., the statements of net position and the statements of activities) report information on all of the activities of the School. Governmental activities are supported by Full-Time Equivalent (FTE) dollars and intergovernmental revenues.

The statements of activities demonstrate the degree to which the direct expenses of a given function are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include 1) Florida Department of Education ("FDOE") for funding through the Florida Education Finance Program, 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function and 3) capital grants and contributions that are restricted to meeting the capital requirements of a particular function. FTE dollars and other items not properly included among program revenues are reported instead as general revenues.

The *general fund* is the School's only operating fund and its only governmental fund. It accounts for all financial resources of the School.

Measurement Focus, Basis of Accounting and Financial Statement Presentation

The School's government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

The School's fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 9 months of the end of the current fiscal period. Expenditures are recorded when a liability is incurred, as under accrual accounting.

FTE dollars, grants and interest associated with the current fiscal period are all considered to be susceptible to accrual and have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received by the School.

The School's financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

Assets, Liabilities and Net Position

Cash and Cash Equivalents

The School considers all highly liquid investments with a maturity of three months or less when purchased to be cash and cash equivalents. The School has no cash equivalents at June 30, 2017 and 2016.

Due From Other Agencies

The due from other agencies in the accompanying statements of net position and balance sheets – governmental funds represents Capital Outlay funds receivable from the School Board. These receivables are considered to be fully collectible and as such, no allowance for uncollectable accounts is recorded. For the years ended June 30, 2017 and 2016, the due from other agencies amounts are \$4,544 and \$4,438, respectively.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2017 AND 2016

1. REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities and Net Position (Continued)

Prepaid Expenses

Certain prepayments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid expenses in both government-wide and fund financial statements. The cost of prepaid expenses is recorded as expenditures/expenses when consumed rather than when purchased.

Capital Assets

Capital assets, which include improvements other than buildings and classroom furniture, fixture, equipment, textbooks and others, are reported in the government-wide financial statements. Capital assets are defined by the School as assets with an initial, individual or collective cost of more than \$750 and an estimated useful life in excess of one year. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Depreciation expense was charged to functions/programs of the School as follows:

	<u>Years</u>
Improvements other than buildings	10
Classroom furniture, fixtures, equipment and others	3 - 7

Deferred Outflows/Inflows of Resources

In addition to assets, the statements of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of net positions that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statements of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Fund Balance/Net Position

GASB defines fund balance categories to make the nature and extent of the constraints placed on a government's fund balances more transparent. The following classifications describe the relative strength of the spending constraints:

Nonspendable -This classification includes amounts that cannot be spent because they are either (a) not in spendable form (i.e. inventories and prepayments) or (b) are legally or contractually required to be maintained intact.

Restricted -This classification includes amounts for which constraints have been placed on the use of the resources either (a) externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments, or (b) imposed by law through constitutional provisions or enabling legislation.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2017 AND 2016

1. REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities and Net Position (Continued)

Fund Balance/Net Position (Continued)

Committed - This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the School's Board of Directors. These amounts cannot be used for any other purpose unless the School's Board of Directors removes or changes the specified use by taking the same type of action that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements.

Assigned - This classification includes amounts that are constrained by the School's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the School's Board of Directors.

Unassigned - This classification consists of the fund balance for the General Fund. Unassigned amounts are the portion of fund balance which is not obligated or specifically designated and is available for any purpose.

The government-wide financial statements utilize a net position presentation. Net position is categorized as investment in capital assets (net of related debt), restricted and unrestricted.

Investment in Capital Assets (net of related debt) - is intended to reflect the portion of net position which is associated with non-liquid capital assets less outstanding capital asset related debt. The net related debt is debt less the outstanding liquid assets and any associated unamortized cost.

Restricted Net Position - represent liquid assets (generated from revenues and not bond proceeds) which have third party (statutory, bond covenant or granting agency) limitations on their use. The School would typically use restricted net position first, as appropriate opportunities arise, but reserve the right to selectively defer the use thereof to a future project or for replacement equipment acquisition.

Unrestricted Net Position - represent unrestricted assets.

When both restricted and unrestricted resources are available for use, it is the School's policy to use restricted resources first, then unrestricted resources as they are needed. When an expenditure is incurred for a purpose in which both restricted and unrestricted funds are available, the School considers restricted funds to have been spent first. When expenditures are incurred for which committed, assigned, or unassigned fund balances are available, the School considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the School has provided otherwise in its commitment or assigned actions.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Although these estimates are based on management's knowledge of current events and actions it may undertake in the future, they may differ from actual results.

Revenue Sources

Revenues for current operations are received primarily from the School Board pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter, the School reports the number of full-time equivalent students and related data to the School Board. Under the provisions of Section 1011.62, of the Florida Statutes, the School Board reports the number of full-time equivalent students and related data to the FDOE funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual full-time equivalent students reported by the School during the designated full-time equivalent student student survey periods.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2017 AND 2016

1. REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Income Taxes

Lincoln-Marti Charter Schools, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Subsequent Events

The School has evaluated subsequent events through August 30, 2017 which is the date the financial statements were available to be issued.

2. CASH

The School's cash includes cash on hand and demand deposits. At June 30, 2017 and 2016, the carrying amounts of the School's deposits were \$932,149 and \$752,448, respectively, while the bank balances of such deposits were \$320,694 and \$151,784, respectively. The School's deposits are insured up to \$250,000 by the Federal Deposit Insurance Corporation ("FDIC"). At times, bank balances may potentially be in excess of the FDIC coverage. All cash in the bank is held in banking institutions approved by the State of Florida, State Treasurer.

3. CAPITAL ASSETS

The following schedule provides a summary of changes in capital assets for the year ended June 30, 2017:

	Beginning Balance I		Increases		Decreases		Ending Balance	
Capital assets, being depreciated:								
Improvements other than buildings	\$	391,472	\$	29,545	\$	-	\$	421,017
Classroom furniture, fixtures, equipment and others		828,415		92,522		-		920,937
Total capital assets being depreciated		1,219,887		122,067		-		1,341,954
Less accumulated depreciation for:								
Improvements other than buildings		(241,657)		(39,146)		-		(280,803)
Classroom furniture, fixtures, equipment and others		(513,345)		(130,045)		-		(643,390)
Total accumulated depreciation		(755,002)		(169,191)		-		(924,193)
Total capital assets being depreciated, net	\$	464,885	\$	(47,124)	\$	-	\$	417,761

Expenditures for capital assets during the fiscal years ended June 30, 2017 and 2016 were \$122,067 and \$117,552, respectively. For the years ended June 30, 2017 and 2016, depreciation expense was charged to functions/programs of the School as follows:

Governmental activities:	 2017		2016		
Maintenance of plant	\$ 169,191	\$	160,185		

4. COMMITMENTS AND CONTINGENCIES

Lease Agreement with D.P. Real Estate Holdings, LLC

The School entered into a lease agreement for the School premises with D.P. Real Estate Holdings, LLC ("DP"), a related party, on May 1, 2017, which effectively terminated the former lease with DP. The School is responsible for the leasehold improvements, repairs and maintenance, and the insurance of the properties. The lease term is for a period of nine years, expiring in 2026, and includes a provision for escalating annual rentals based on a rate of 4% per year.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2017 AND 2016

4. COMMITMENTS AND CONTINGENCIES (CONTNIUED)

Lease Agreement with D.P. Real Estate Holdings, LLC (Continued)

The School's rent expense for the years ended June 30, 2017 and 2016 was approximately \$647,000 and \$636,000, respectively, which is included in the operation of plant activities on the statements of activities. Minimum required future rental payments under this operating lease as of June 30, 2017 are as follows:

2018	\$ 728,000
2019	757,000
2020	785,000
2021	814,000
2022	842,000
Thereafter	 4,140,000
	\$ 8,066,000

Management Services Agreement

The School entered into a five year management agreement with a charter management company, Educational Management Associates, LLC ("EMA") to provide management and administrative services to the School. The agreement expires on April 1, 2018. On April 1, 2013, the agreement was modified providing for changes in the management fee structure requiring the School to pay, as compensation, a management fee of \$500 per FTE student per annum. Prior to this date, the management fee was based on the full amount of the actual net operating income of the School. Management fee expense during the fiscal years 2017 and 2016 was approximately \$178,000 and \$186,000, respectively, which is included in fiscal services on the statements of activities.

Management Company Information:

Name and Address Educational Management Associates, LLC 2700 SW 8th Street Miami, FL 33135

Risk Management

The School is exposed to various risks of loss related torts, theft of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries property and liability insurance. Settlement amounts do not exceed insurance coverage. In addition, there have been no reductions of insurance coverage during the 2017 and 2016 fiscal years.

5. RELATED PARTY TRANSACTIONS

Related party transactions occurred during the year with the following entities:

School Board

Pursuant to the Charter School Agreement with the School Board, the School Board is paid an administrative fee of up to five percent (5%) of the qualifying revenues of the School. During the years ended June 30, 2017 and 2016, approximately \$85,000 and \$83,000, respectively, was paid to the School Board for administrative fees. Pursuant to the Charter School Agreement with the School Board, the School receives from the School Board an FTE for each full-time equivalent student enrolled. There were 331 and 343 full time students enrolled during the years ended June 30, 2017 and 2016, respectively. The School also receives other allowances based upon students enrolled.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2017 AND 2016

5. RELATED PARTY TRANSACTIONS (CONTINUED)

D.P. Real Estate Holdings, LLC

The School is related to DP as a result of the School and DP sharing common management. During the years ended June 30, 2017 and 2016, lease expense for the rental of the School property between DP and the School was approximately \$663,000 and \$637,000, respectively, which is included in the operation of plant caption on the statements of activities. At June 30, 2017 and 2016 the School owes DP approximately \$6,000 and \$13,000, respectively. DP contributed \$700,000 and \$723,000 to the School during the fiscal years ended June 30, 2017 and 2016, respectively. Contributions were made to the School to support the fiscal years 2017 and 2016 operating expenses.

Educational Management Associates, LLC

During the years ended June 30, 2017 and 2016, the School incurred expenses under the terms of the management agreement with EMA of approximately \$178,000 and \$186,000, respectively, which is included in fiscal services on the statements of activities. At June 30, 2017 and 2016, EMA owes the School approximately \$7,700 and \$25,000, respectively. These amounts are unsecured, non-interest bearing and due on demand.

U.S. Community Transportation, Inc.

The School is a related party to U.S. Community Transportation, Inc. as a result of sharing common management. During the years ended June 30, 2017 and 2016, the School received funds of \$0 and \$100,000, respectively, from U.S. Community Transportation, Inc. to provide cash flows for the operations of the School. During the years ended June 30, 2017 and 2016, the School owes U.S. Community Transportation, Inc. approximately \$100,000. These amounts are unsecured, non-interest bearing and due on demand. Additionally, the School paid U.S. Community Transportation, Inc. approximately \$28,000 and \$43,000 for transportation services during the years ended June 30, 2017 and 2016, respectively.

Lincoln-Marti Community Agency, Inc.

The School is a related party to Lincoln-Marti Community Agency, Inc. ("LMCA") as a result of the terms and conditions of the meal program and sharing common management. The School participates in a meal program with LMCA, who purchases, prepares and delivers the food to the School for the students that are eligible. The School recorded approximately \$272,000 and \$217,000 in food services as a contribution and expense during the years ended June 30, 2017 and 2016, respectively. Additionally, the School has a payable to LMCA of \$100,000 at June 30, 2017 and 2016. These amounts are unsecured, non-interest bearing and due on demand.

Lincoln-Marti Charter Schools. Inc. (Little Havana Campus)

During the years ended June 30, 2017 and 2016, the School received funds of \$0 and \$195,000, respectively, from Lincoln-Marti Charter Schools, Inc. (Little Havana Campus) to provide cash flows for the operations of the School. These amounts are unsecured, non-interest bearing and due on demand. The amounts due to Little Havana Campus as of June 30, 2017 and 2016, are \$150,000 and \$195,000, respectively.

Lincoln-Marti Charter Schools. Inc. (International Campus)

During the years ended June 30, 2017 and 2016, the School received funds of \$0 and \$127,500, respectively, from Lincoln-Marti Charter Schools, Inc. (International Campus) to provide cash flows for the operations of the School. These amounts are unsecured, non-interest bearing and due on demand. The amounts due to International Campus as of June 30, 2017 and 2016 are \$127,500.

6. CURRENT VULNERABILITY DUE TO CONCENTRATION

During the years ended June 30, 2017 and 2016, the School received most of its support from the Miami-Dade School Board. It is reasonably possible that in the near term these programs could increase or decrease due to budget modifications at the School Board, which could affect the School and its ability to continue operations. The School has considered this possibility and would seek other funding sources to continue its operations if any decreases were to occur.

REQUIRED SUPPLEMENTARY INFORMATION

BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED JUNE 30, 2017

	Budgeted	d Amounts		Variance with Final Budget Positive (Negative)	
	Original	Final	Actual		
REVENUES					
State FTE revenues	\$ 2,316,540	\$ 2,316,540	\$ 2,241,688	\$ (74,852)	
Local grants and other	116,315.00	116,315	177,441	61,126	
Contributions	216,714	216,714	971,838	755,124	
Total revenues	2,649,569	2,649,569	3,390,967	741,398	
EXPENDITURES					
Instruction	979,536	979,536	877,172	(102,364)	
Student support services	17,073	17,073	19,353	2,280	
Instruction and curriculum development services	16,345	16,345	39,894	23,549	
Instructional staff training services	25,000	25,000	38,973	13,973	
Instruction related technology	10,000	10,000	18,747	8,747	
School board	17,064	17,064	24,088	7,024	
School administration	615,758	615,758	632,839	17,081	
Fiscal services	135,000	135,000	263,099	128,099	
Food services	216,714	216,714	271,838	55,124	
Central services	61,598	61,598	57,852	(3,746)	
Student transportation services	27,625	27,625	27,625	-	
Operation of plant	429,016	429,016	937,813	508,797	
Maintenance of plant	95,814	95,814	26,882	(68,932)	
Total expenditures	2,646,543	2,646,543	3,236,175	589,632	
Change in fund balance	3,026	3,026	154,792	151,766	
Fund balances at beginning of year	149,105	149,105	227,249	78,144	
Fund balance at end of year	\$ 152,131	\$ 152,131	\$ 382,041	\$ 229,910	

See accompanying note to budgetary comparison schedules.

BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED JUNE 30, 2016

	Budgeted	d Amounts		Variance with Final Budget		
	Original	Final	Actual	Positive (Negative)		
REVENUES						
State FTE revenues	\$ 2,414,990	\$ 2,414,990	\$ 2,291,612	\$ (123,378)		
Local grants and other	-	-	139,033	139,033		
Contributions	233,000	233,000	939,714	706,714		
Total revenues	2,647,990	2,647,990	3,370,359	722,369		
EXPENDITURES						
Instruction	778,000	778,000	975,817	197,817		
Student support services	-	-	17,073	17,073		
Instruction and curriculum development services	50,000	50,000	16,345	(33,655)		
Instructional staff training services	-	-	36,998	36,998		
Instruction related technology	-	-	15,000	15,000		
School board	15,000	15,000	17,064	2,064		
School administration	500,400	500,400	541,700	41,300		
Fiscal services	-	-	269,093	269,093		
Food services	185,000	185,000	216,714	31,714		
Central services	10,400	10,400	97,232	86,832		
Student transportation services	20,000	20,000	43,185	23,185		
Operation of plant	903,400	903,400	997,012	93,612		
Maintenance of plant	41,000	41,000	35,716	(5,284)		
Total expenditures	2,503,200	2,503,200	3,278,949	775,749		
Change in fund balance	144,790	144,790	91,410	(53,380)		
Fund balances at beginning of year	4,315	4,315	135,839	131,524		
Fund balance at end of year	\$ 149,105	\$ 149,105	\$ 227,249	\$ 78,144		

See accompanying note to budgetary comparison schedules.

NOTE TO BUDGETARY COMPARISON SCHEDULES FOR THE YEARS ENDED JUNE 30, 2017 AND 2016

1. BUDGETS AND BUDGETARY ACCOUNTING

Annual budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America for all governmental funds. All annual appropriations lapse at year-end. The original budget and any subsequent amendments are approved by the Board of Directors. For the years ended June 30, 2017 and 2016, there were no amendments to the original budget.

The general fund actual revenues were \$3,390,967 and \$3,370,359 for the years ended June 30, 2017 and 2016, respectively. For the years ended June 30, 2017 and 2016, these are above the budget estimates primarily due to contributions. The actual expenditures of the general fund were \$3,236,175 and \$3,278,949 for the years ended June 30, 2017 and 2016, respectively. These are above the budget estimates primarily due to higher than expected operation of plant expenditures for fiscal year 2017, and instruction and fiscal services expenditures for fiscal year 2016. The excess of expenditures were funded by contribution income.

SUPPLEMENTARY AUDITOR'S REPORTS



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. Hialeah Campus Charter School (A Component Unit of the School Board of Miami-Dade County)

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and major fund, of Lincoln-Marti Charter Schools, Inc. (Hialeah Campus Charter School) (the "School") (a Component Unit of the School Board of Miami Dade County), as of and for the years ended June 30, 2017 and 2016, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated August 30, 2017.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control exists* when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis, A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

monison, Brown, augin & Fana

Miami, Florida August 30, 2017

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MANAGEMENT LETTER IN ACCORDANCE WITH THE RULES OF THE AUDITOR GENERAL OF THE STATE OF FLORIDA

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. Hialeah Campus Charter School (A Component Unit of the School Board of Miami-Dade County)

Report on the Financial Statements

We have audited the financial statements of the governmental activities and major fund of The Lincoln-Marti Charter Schools, Inc. (Hialeah Campus Charter School) (the "School"), (a Component Unit of the School Board of Miami-Dade County), as of and for the fiscal years ended June 30, 2017 and 2016, and have issued our report thereon dated August 30, 2017.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reports and Schedules

We have also issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*, which is dated August 30, 2017, and should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations or findings made in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Lincoln-Marti Charter Schools, Inc. (Hialeah Campus Charter School).

Financial Condition

Sections 10.854(1)(e)2., Rules of the Auditor General, requires that we report the results of our determination as to whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

- 28 -

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To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. Hialeah Campus Charter School (A Component Unit of the School Board of Miami-Dade County) Page Two

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such findings.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, Miami-Dade County School Board, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

Monison, Brown, argin & Fana

Miami, Florida August 30, 2017